

## **LASEC Framework for Professional Development SY 2011-12**

### Response to Intervention/Early Intervening Services

The following will serve as a series of monthly activities to provide ongoing Professional Development on RtI and Early Intervention. Additional activities are available through many local, state and national resources. No matter where you are with RtI implementation, we can find an appropriate activity to meet your professional development needs.

Please visit [www.lasecfp.org](http://www.lasecfp.org) for the most current information, or contact Chris Lanza, Professional Development Educational Support Personnel at LASEC, 847-455-3143, ext. 1260.

#### August / September

- Illinois Intervention Summer Training  
Reading Mastery Signature K/1 – Initial Training & Corrective Reading Decoding – Initial Training, Enger Lunch Room and LASEC Conference Room, 8:00 a.m. – 3:30 p.m.
- Illinois Intervention Summer Training  
Corrective Reading Comprehension – Initial Training, LASEC Conference Room  
8:00 a.m. – 11:30 a.m.
- Process Assessment of the Learner – Reading and Writing (PAL-RW) – Initial Training, LASEC Conference Room, 9/2, 9:00 a.m. – 3:00 p.m.

#### October

- LASEC Fall Institute, 10/7, 7:30 a.m. – 1:30 p.m.
  - SIMS training: Word Mapping Strategy a.m. / Inference Strategy p.m.
- Process Assessment of the Learner- Reading and Writing (PAL-RW) – Fall Interventionist Meeting (2<sup>nd</sup> grade), 10/19, 1:00 p.m. – 3:00 p.m.

#### November

- Process Assessment of the Learner – Reading and Writing (PAL-RW) – Interventionist Follow-Up Meeting (1<sup>st</sup> grade), 11/2, 1:00 p.m. – 3:00 p.m.

#### December

- SIMS training: 12/6/11 (date subject to change) 12-3
  - Assignment Completion Strategy

#### January

- SIMS training: 1/10/12 (date subject to change) 12-3
  - Test Taking Strategy

## February

- SIMS training: 2/28/2012 (date subject to change)
  - LINCS vocabulary strategy

## March

- No sessions scheduled. Good Luck on ISAT and have a happy Spring Break!

## April

- Process Assessment of the Learner – Reading and Writing (PAL-RW) – Interventionist Wrap-up Meeting (1<sup>st</sup> grade), 4/25, 1:00 p.m. – 3:00 p.m.

## May

- Process Assessment of the Learner- Reading and Writing (PAL-RW) – Interventionist Wrap-up Meeting (2<sup>nd</sup> grade), 5/02, 1:00 p.m. – 3:00 p.m.

LASEC's professional development model provides some funds for districts to host professional development activities, as long as there is sufficient time to post the activity on the LASEC website, and provided the event is open to participants from member districts. Additionally, LASEC can provide some funding to pay for substitutes. Districts planning a professional development activity related to RtI should contact their Technical Assistance Supervisor, School Psychologist or Joe Hoffman, Professional Development Coordinator at (847) 455-3143, ext 1292.

Additional information and activities can be found through the following resources:

### Helpful Websites

Alliance for School-based Problem Solving & Intervention Resources [www.illinoisaspire.org](http://www.illinoisaspire.org)

Sonoma County Office of Education <http://www.scoe.org/pub/htdocs/response-to-intervention.html>

Intervention Central [www.interventioncentral.org](http://www.interventioncentral.org)

Secondary RtI <http://www.secondaryrti.com/>

Northwest Regional Comprehensive Center <http://www.nwrel.org/nwrcc/RtI/>

Big Ideas in Beginning Reading <http://reading.uoregon.edu/>

Florida Center for Reading Research <http://fcrr.org/>

Milken Family Foundation, Reading Programs that Work <http://www.mff.org/pubs/ME279.pdf>

For further information, please contact Mike McElherne or Betty Grochowski at (847) 455-3143, ext 1252.